

# Double Entry Journal Rubric

	<b>4</b> <i>Exceeds Expectations</i>	<b>3</b> <i>Meets Expectations</i>	<b>2</b> <i>Partially Meets Expectations</i>	<b>1</b> <i>Does Not Meet Expectations</i>
<b>Quality of Responses</b>	All entries demonstrate <b>deep insight</b> into the novel and do an exceptional job of explaining the student's thoughts through the skillful selection of textual evidence and thoughtful analysis.	All entries demonstrate <b>sufficient insight</b> into the novel and adequately explain the student's thoughts through the selection of textual evidence and analysis.	Some entries demonstrate a <b>lack of insight</b> into the novel and do not adequately explain the student's thoughts.	No evidence of insights beyond simply identifying or restating the speaker and/or circumstances of the passages or quotes.
<b>Quantity of Responses</b>	Includes <b>20 or more relevant quotations or passages</b> (on the left side of the double-entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double-entry journal).	Includes <b>15-19 relevant quotations or passages</b> (on the left side of the double-entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double-entry journal).	Includes <b>5-14 relevant quotations or passages</b> (on the left side of the double-entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double-entry journal).	Includes <b>5 or fewer quotations or passages</b> (on the left side of the double-entry journal) accompanied by <b>student responses</b> to the recorded passages (on the right side of the double-entry journal).
<b>Conventions</b>	Evident control of grammar, spelling, and sentence formation. All entries are grammatically correct.	Sufficient control of grammar, spelling, and sentence formation. Few grammatical errors are present in entries and do not interfere with reading.	Limited control of grammar, spelling, and sentence formation. Confused and inconsistent arrangement of sentences and fragments interferes with reading.	Minimal control of grammar, spelling, and sentence formation. Entries are difficult to read.
<b>Format</b>	All passages/quotes are copied carefully, are placed in quotation marks, and are followed by the page numbers in parentheses.	Most passages/quotes are copied carefully (some may contain minor errors), are placed in quotation marks, and are followed by the page numbers in parentheses.	Many passages/quotes are copied sloppily (several may contain errors), are missing quotation marks, and/or may be missing page numbers in parentheses.	All passages/quotes are copied sloppily (most contain obvious errors), and are missing quotation marks and page numbers in parentheses.