

Skinner Middle School Ongoing Volunteer Needs

Classroom activities – require background check

- Tutoring at Saturday School – *training provided*
- Tutoring after school at the Neighborhood Center
- Special tutoring in the classroom
- Working in the library
- Field trips
- Cafeteria monitoring and help with students during lunch periods
- Tutoring for science fair (Fall semester)
- Helping teachers with special projects
- Special social events for students, e.g., dances, parties, etc.
- Friday Enrichment: 8 Fridays 1:45-2:45 PM, teaching a subject or project of interest to students – will need FBI BG check (with fingerprinting) *Examples: geocaching, building a iPhone app, etc*
- Monthly celebrations of student achievement

One-time events – don't require background check

- Fall Festival
- Haunted House
- Fund raising events
- World Language Forum
- Talent Show
- Science Fair
- Help distributing snacks during TCAP

Ongoing activities

- Library organization
- Maintaining memorial garden
- Planting and maintaining flowers

Ongoing committees

- Volunteer Coordinating Committee (*Virginia will reach out to 25-30 parents who indicated an interest in this, to match volunteers with specific coordinating tasks for the year*) – require background check
- Fundraising Committee
- Community Outreach Committee
- CSC - Collaborative School Committee
- ELA-PAC - English Language Acquisition Parent Advisory Committee

Administrative needs

- Help with maintaining Help Counter database – require background check
- Help with High 5 for Skinner program, e.g., tracking hours, putting up notices, etc. – require background check
- Help in development and maintenance of web site and posting in social media – with Spanish translation
- Administrative help in front office

- Bulletin boards to showcase student achievements and awards
- Monthly birthday calendar to be posted on the wall
- Typing student names on TCAP awards (~ 1000) to be given out in January (to do in December)
- Translating materials from English to Spanish