

2015-2016 Skinner Middle School Spanish Course Offerings*

*We plan our classes according to the needs of the students, so 2016-2017 Spanish course offerings may differ slightly.

Per. 2

	Sra. Lopez	Sra. Overton
Per. 2 (Grades: 6th 7th 8th)	Culture and Literature+ <i>Class make up is students:</i> <i>-from dual language schools</i> <i>-heritage speakers</i>	1a <i>Class make up is students who studied Spanish:</i> <i>-as an elective in elementary</i> <i>-minimally or not at all</i>

6th Grade

	Lopez	Overton
6-4	1a+ <i>Class make up is students who studied Spanish:</i> <i>-as an elective in elementary</i> <i>-in a dual language school</i> <i>-minimally or not at all</i>	1a <i>Class make up is students who studied Spanish:</i> <i>-as an elective in elementary</i> <i>-minimally or not at all</i>
6-5	1a <i>Class make up is students who studied Spanish:</i> <i>-as an elective in elementary</i> <i>-minimally or not at all</i>	SHS 1a <i>Class make up is students who are:</i> <i>-heritage speakers but have never formally studied the language</i> <i>-heritage speakers who have studied Spanish previously</i>

7th Grade

	Lopez	Overton
7-5	1b <i>Class make up is students who studied Spanish:</i> <i>- as a 6th grader</i>	1b <i>Class make up is students who studied Spanish:</i> <i>- as a 6th grader</i>
7-6	SHS 1b <i>Class make up is students who are:</i> <i>-heritage speakers but have never formally studied the language</i> <i>-heritage speakers who have studied Spanish previously</i>	1b+ <i>Class make up is students who studied Spanish:</i> <i>- as a 6th grader</i> <i>-in a dual language school</i>

8th Grade

	Lopez	Overton
8-7	2a <i>Class make up is students who studied Spanish:</i> <i>-as a 6th and 7th grader</i> <i>-in a dual language school</i>	1b <i>Class make up is students who studied Spanish:</i> <i>-as a 7th grader</i>
8-8	2a+ <i>Class make up is students who studied Spanish:</i> <i>-as a 6th and 7th grader</i> <i>-in a dual language school</i> <i>-have previously taken period 2</i>	SHS 2a <i>Class make up is students who are:</i> <i>-heritage speakers but have never formally studied the language</i> <i>-heritage speakers who have studied Spanish previously</i>

NOTE: Course titles are designated by the district and are in no way reflective of the differentiation utilized in the classroom. During CORE+ periods, the title "Spanish 1a" essentially equals "6th grade Spanish". The 3 titles used in middle school are 1a, 1b, 2a, so 1a=6th, 1b=7th, and 2a=8th. Whenever possible, Ms. Lopez and Mrs. Overton group students by like ability, thus creating different levels of Spanish 1a, 1b, and 2a. For example, in 1a, a 1a+ curriculum (students who are beyond the 1a level) is also taught. This goes for 1b (1b+) in 7th grade and 2a (2a+) in 8th grade.

When transitioning to high school, students are able to place into any level of Spanish depending on their proficiency level. Freshmen must show proficiency in all domains (reading, writing, listening, speaking) via the DPS World Language Proficiency Assessment and/or teacher recommendation for placement.

