

2018 CMAS Data Celebrations

At Skinner, we evaluate our students' progress in many ways, and consider our students' Social/Emotional growth and development to be as important as their academic growth. One of the ways in which our students' academic growth is measured is with the annual CMAS proficiency tests. CMAS test data is especially valuable because it provides a comparison to students' progress at other schools in DPS and across Colorado.

	2016	2017	2018	DPS - 2018
Language Arts (6th – 8th)	44%	51%	60%	43%
Math (6th – 8th)	31%	38%	42%	30%
Science (8th grade only)	20%	31%	49%	24%

Percentage of students scoring Met or Exceeded Expectation on annual proficiency test

English Language Arts – 60% of Skinner students scored “Met” or “Exceeded Expectations” in 2018. This is a 18% increase since 2017 and a 36% increase since 2016. Skinner beat the District average by 17 percentage points.

Skinner also beat the District in growth in literacy. Skinner scored 11.5 percentage points higher than the District or 68.5 MGP (Skinner's median growth percentile) vs. 57 MGP (overall DPS-Middle school median growth percentile).

Math – 42% of Skinner students scored “Met” or “Exceeded Expectations” in 2018. This is an 11% increase since 2017 and a 35% increase since 2016. Skinner beat the District average by 12 percentage points.

Skinner also beat the District in growth in math. Skinner scored 4 percentage points higher than the District or 57 MGP (Skinner's median growth percentile) vs. 53 MGP (overall DPS-Middle school median growth percentile).

Science (8th Grade Only) – 49% of Skinner students scored “Met” or “Exceeded Expectations” in 2018. This is a 58% increase since 2017 and a 145% increase since 2016. Skinner beat the District average by 25 percentage points.

