



6th Grade Language Arts 2018-19 Summer Homework

Students work hard to improve their reading skills during the school year, and we hate to see “summer slide” diminish those gains. In order to keep students’ minds sharp over the summer, **students are required to read a novel of their choice.** Students must complete the following written assignment to demonstrate their comprehension and analysis of the text:

Double-entry Journal

Keep a double-entry journal in which you record quotes from your book and your own analysis of the quotes. (See attached example and rubric.) Your comments may include: questions (and speculation about the answers), inferences about character traits, predictions, connections to the text, analysis of author’s style, etc.

**Assignments may be typed and submitted electronically or hand-written and submitted on the first day of school.*

Important notes regarding selection of books:

Students are free to choose any novel to read for the assignment; an extensive list of recommended titles is available on Skinner’s website. It is important that students choose a book at an appropriate level. The assignment is less meaningful if a student uses a book below his or her level. Generally, students should encounter 3-5 “clunks” (unknown words) per page in order to be sufficiently challenged in thinking through the text.

Summer homework is due on the first day of school. We look forward to a productive year and expect that completion of summer homework will prepare students for a strong start!

Sincerely,

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